

Eirini Zormpa

Doctoral Researcher
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Education

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| Ph.D. in Social Sciences
Max Planck Institute for Psycholinguistics, The Netherlands
Thesis: <i>Memory for speaking and listening.</i>
Supervisors: Dr. Laurel Brehm and Prof. Antje Meyer | 2016 - present |
| M.Sc. in Language Sciences
University of Reading, UK
Thesis: <i>Aspects of bilingualism: Implicit learning and the interpretation of numerical quantifiers.</i>
Supervisor: Prof. J. Doug Saddy
Awarded distinction. | 2014 - 2015 |
| B.A. (Hons) in English Language and Literature
Aristotle University of Thessaloniki, Greece
Thesis: <i>Grammatical gender in the narratives of bilingual children.</i>
Supervisor: Prof. Ianthi Tsimpli
Received highest grade "Excellent". | 2009 - 2013 |

Research Experience

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| Graduate Research Assistant
<i>University of Reading</i> | Apr 2016 - May 2016 |
| <ul style="list-style-type: none">• Assisted in a study on prospective memory using EEG/ERP.• Assisted in a study on bilingualism by transcribing narratives of Greek-English bilingual children. | |
| Research Assistant
<i>University of Reading</i> | Feb 2015 - May 2015 |
| <ul style="list-style-type: none">• Conducted research on ambiguity resolution using behavioural and eye-tracking methods.• Recruited and tested participants.• Pre-processed data.• Performed preliminary data analysis. | |

Honours and Awards

<i>Internationalisation Travel Grant</i> , Radboud University International Office.	2019
<i>Donders Posters Theme 1 winner</i> , Donders Institute.	2017
<i>Achieving Excellence Bursary Award</i> , University of Reading	2014

Publications

- Zormpa, E., Meyer, A. S., & Brehm, L.** (2019). Slow naming of pictures facilitates memory for their names. *Psychonomic Bulletin & Review*, 26(5), 1675-1682. doi: <https://doi.org/10.3758/s13423-019-01620-x>
- Zormpa, E., Brehm, L., Hoedemaker, R. S., & Meyer, A. S.** (2019). The production effect and the generation effect improve memory in picture naming. *Memory*, 27(3), 340-352. doi: <https://doi.org/10.1080/09658211.2018.1510966>

Conference Presentations

- Zormpa, E., Meyer, A. S. & Brehm, L.** (2020, September). Communicative intentions influence memory for conversations. Poster to be presented at the 26th Architectures and Mechanisms for Language Processing (AMPLaP) conference, Potsdam, Germany (online).
- Zormpa, E., Meyer, A. S. & Brehm, L.** (2020, April). Answers are remembered better than the questions themselves. Poster presented at the spring Experimental Psychology meeting, Canterbury, UK (online). Retrieved from <https://osf.io/w72r4/>
- Zormpa, E., Meyer, A. S., & Brehm, L.** (2019, September). Naming pictures slowly facilitates memory for their names. Poster presented at the 21st Meeting of the European Society for Cognitive Psychology (ESCoP), Tenerife, Spain. Retrieved from <https://osf.io/826xj/>
- Heunis, S., Brinkman, L., Schettino, A., **Zormpa, E.**, Sarafoglou, A., van der Akker, O. (2019, July). The power of open science communities. Unconference session chaired at the 4th Meeting of the Society for the Improvement of Psychological Science (SIPS), Rotterdam, The Netherlands.
- Panelist in discussion *Publishing in Science*. (2018, June). Synapsium 2018, Nijmegen, The Netherlands.
- Zormpa, E., Hoedemaker, R. S., Brehm, L. & Meyer, A. S.** (2018, January). The production and generation effects in picture naming: How lexical access and articulation influence memory. Poster presented at the annual Experimental Psychology meeting, London, UK. Retrieved from <https://tinyurl.com/yynuoc47>
- Zormpa, E., Hoedemaker, R. S., Brehm, L. & Meyer, A. S.** (2017, December). The production and generation effects in picture naming: How lexical access and articulation influence memory. Poster presented at the annual Donders Posters, Nijmegen, The Netherlands.
- Zormpa, E., & Saddy, J. D.** (2016, May). Bilingualism and executive control: Implications for implicit learning. Talk presented at the 4th Patras International Conference of Graduate Students in Linguistics, Patras, Greece.

Supervision

Internship Wenwen Jin

Max Planck Institute for Psycholinguistics

Teaching

Courses

- Key Practices for the Language Scientist** Jan 2020 - Mar 2020
Co-Instructor (with Julia Egger)
Max Planck Institute / IMPRS Language Sciences
<https://osf.io/ftxnk>
- Open Science 101** Nov 2018 - Dec 2018
Co-Instructor (with Amie Fairs and Julia Egger)
Max Planck Institute / IMPRS Language Sciences
<https://osf.io/pmq3g>
- English as a Foreign Language** Sep 2013 - May 2014
Teacher of English
Miggiani-Previzi Language School, Greece

Workshops

- Open Data and Reproducibility: R Markdown, Dashboards and Binder** Jul 2020
Co-instructor (with Pablo Bernabeu)
UK Cognitive Linguistics Conference 2020
- Reproducible analyses in R** Jun 2020
IMPRS Conference 2020: Interdisciplinary Approaches
in Language Sciences
<https://github.com/eirini-zormpa/IMPRSCnf2020>
- Towards reproducible science: Power analysis** Jun 2019
RLadies Nijmegen
<https://github.com/RLadiesNijmegen/Power>
- R Markdown** Oct 2018
RLadies Nijmegen
<https://github.com/RLadiesNijmegen/RMarkdown>

Professional Service

Journal Reviewing:

Journal of Open Source Software
Frontiers in Psychology: Language Sciences

Service:

Open Access Ambassador, Max Planck Society. Aug 2019 - present
Lunch Talk Committee, MPI for Psycholinguistics. Feb 2018 - Dec 2019

Outreach:

Open Science Community Nijmegen, co-founder, organiser.	2018 - present
ReproducibiliTea Nijmegen, co-founder, organiser.	2020
R-Ladies Nijmegen, co-founder, organiser.	2018 - 2020
Pint of Science Nijmegen, volunteer.	2018 - 2020
Klets koppen festival, volunteer.	Oct 2018
Drongo language festival, volunteer.	Oct 2017

Workshops and Events:

Open Access Ambassador Conference	Dec 2019
IMPRS Career event	Oct 2019
IMPRS Introductory days	Sep 2019